

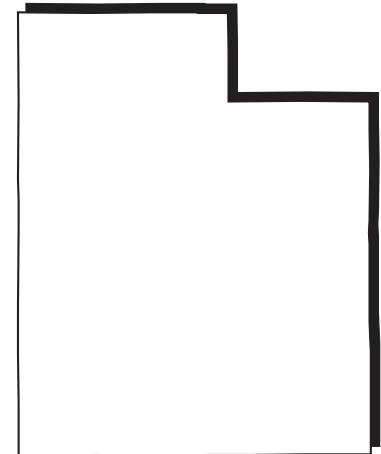
McDougal Littell

World Cultures *and* GEOGRAPHY

Western Hemisphere and Europe

textbook alignment to the

Utah Core Curriculum Geography for Life



Textbook Alignment to the Utah Core – Geography for Life

This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes ☒ No ☐

Name of Company and Individual Conducting Alignment: McDougal Littell and McHugh & Associates, Inc.

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Geography for Life Core Curriculum

Title: World Cultures and Geography: Western Hemisphere and Europe ISBN#: SE: 978-0-618-88736-1 TE: 978-0-618-88737-8

Publisher: McDougal Littell

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: _____

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____%

STANDARD I: Students will understand the world in spatial terms.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard I: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i>
Objective 1.1: Use maps and other geographic tools to acquire information from a spatial perspective.				
a.	Explain the differences between major types of map projections.	SE/TE: A3 Add'l TE: A3		
b.	Examine characteristics of maps and globes such as latitude, longitude, great circle routes, cardinal directions, compass rose, legend, scale, relief, grid system, and time zones.	SE/TE: <i>Found throughout text. See, for example:</i> A1-A7, 34, 38, 43-45, 74, 94, 99, 108-109, 149, 159, 179, 207, 316-317, 338, 366, 435, R20-R23, R27 Add'l TE: <i>Found throughout text. See, for example:</i> A1-A7, 38, 74, 94, 99, 108-109, 149, 159, 179, 207, 316-317, 338, 366, 435		
c.	Explain selected map concepts, including rotation, revolution, axis, seasons, solstice, equinox, and the earth/sun relationship of weather patterns.	SE/TE: 41-44 Add'l TE: 41-44		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<p>d. Collect and interpret geographic data using maps, charts, population pyramids, cartograms, remote sensing, and Geographic Information Systems (GIS).</p>	<p>SE/TE: <i>Found throughout text. See, for example:</i> 10 (Vocabulary), 11-15, 16, 17-18, 55 (Standards Based Assessment, GeoActivity #3), 62, 74 (Connect), 94 (Connect), 106-109, 125 (Connect), 149, 186-189, 201, 207, 256 (Animated Geography), 294, 314-317, 361, 399, R23</p> <p>Add'l TE: <i>Found throughout text. See, for example:</i> 3, 11, 15, 16, 17, 55, 62, 74, 94, 106-109, 125, 149, 186-189, 201, 207, 256, 294, 314-317, 361, 399</p>		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 1.2: Explore the concept of mental maps to organize information about people, places, and environments.			
a. Define mental mapping.	<p>SE/TE: <i>Opportunities to address this standard can be found on the following pages: 23 (GeoActivity #3), 55 (GeoActivity #3), 153 (GeoActivity #3), 183 (GeoActivity #3), 227 (GeoActivity #3), 251 (GeoActivity #3), 287 (GeoActivity #2), 311 (GeoActivity #3), 359 (GeoActivity #3), 397 (GeoActivity #3), 421 (GeoActivity #3), 447 (GeoActivity #3)</i></p> <p>Add'l TE: <i>Opportunities to address this standard can be found on the following pages: 23, 55, 153, 183, 227, 251, 287, 311, 359, 397, 421, 447</i></p>		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
b. Appraise mental maps, from simple to complex.	SE/TE: 23 (GeoActivity #3), 55 (GeoActivity #3), 153 (GeoActivity #3), 183 (GeoActivity #3), 227 (GeoActivity #3), 251 (GeoActivity #3), 287 (GeoActivity #2), 311 (GeoActivity #3), 359 (GeoActivity #3), 397 (GeoActivity #3), 421 (GeoActivity #3), 447 (GeoActivity #3) Add'l TE: 23, 55, 153, 183, 227, 251, 287, 311, 359, 397, 421, 447		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 1.3: Analyze the spatial organization of people, places, and environments on the earth's surface.				
a.	Describe the importance and role of location in geographic studies.	SE/TE: 4, 5-7, 9 (#1), 381 (#6) Add'l TE: 4, 5-7, 9, 381		
b.	Apply the geographic mode of inquiry (What? Where? How? And So What?) to world regions.	SE/TE: 47 (GeoActivity), 187, 188-189, 225 (GeoGame), 285 (GeoGame), 286 (Essential Question), 310 (Essential Question), 378 (Connect) Add'l TE: 47, 187, 188-189, 225, 285, 286, 310, 378		
c.	Evaluate the locational importance of human and natural resources using maps, satellite images, and databases.	SE/TE: 10, 14-15, 16, 18, 20, 56-57, 58, 59-63, 64-65, 66, 67, 68-71, 72, 73-77 Add'l TE: 10, 14-15, 16, 18, 20, 56-57, 58, 59-63, 64-65, 66, 67, 68-71, 72, 73-77		
d.	Define absolute and relative location, recognizing political and physical boundaries.	SE/TE: A2; <i>Opportunities to address this standard can be found on the following pages:</i> 4, 6 Add'l TE: <i>Opportunities to address this standard can be found on the following pages:</i> 4, 6		

STANDARD II: Students will understand the human and physical characteristics of places and regions.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 2.1: Interpret place by its human and physical characteristics.				
a.	Examine human characteristics, including language, religion, population, political and economic systems, and quality of life.	SE/TE: <i>Found throughout text. See, for example:</i> 58-59, 69-70, 88, 92-93, 94-95, 106, 140-141, 258-259, 264-265, 274, 408, R39, R40-R41, R42-R43, R44-R45, R46-R47, R48-R49, R50-R51, R52-R53, R54-R55 Add'l TE: <i>Found throughout text. See, for example:</i> 58-59, 69-70, 88, 92-95, 106, 140-141, 258-259, 264-265, 274, 408		

OBJECTIVES & INDICATORS	Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
<p>b. Investigate physical characteristics such as landforms, climates, water cycle, vegetation, and animal life.</p>	<p>SE/TE: <i>Found throughout text. See, for example:</i> 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50, 72, 75, 88, 91-93, 108, 160, 202-203, 208-209, 210-211, 258-259, 278-279, 304, 316, 330-331, 394 (#6), 411</p> <p>Add'l TE: <i>Found throughout text. See, for example:</i> 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50, 72, 75, 88, 91-93, 108, 160, 202-203, 208-209, 210-211, 258-259, 278-279, 304, 316, 330-331, 394, 411</p>		
<p>c. Recognize that places change over time.</p>	<p>SE/TE: <i>Found throughout text. See, for example:</i> 6, 67-71, 97, 99-100, 102 (#14-16, 20-21, 24), 131-137, 165-169, 221-224, 291-295, 335-339, 343-349, 351-356, 401-405</p> <p>Add'l TE: <i>Found throughout text. See, for example:</i> 6, 67-71, 97, 99-100, 102, 131-137, 165-169, 221-224, 291-295, 335-339, 343-349, 351-356, 401-405</p>		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 2.2: Assess how people create regions to interpret the earth's surface.				
a.	Recognize how peoples create regions to understand a large, complex, and changing world.	SE/TE: 4, 6-7, 131-135, 158-159 Add'l TE: 4, 6-7, 131-135, 158-159		
b.	Characterize the similarities and differences within and between regions.	SE/TE: 6-7, 131, 134, 278-279, 368-369 Add'l TE: 6-7, 131, 134, 278-279, 368-369		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 2.3: Evaluate how culture and experience influence the way people live in places and regions.				
a.	List and define components of culture; e.g., race, gender roles, education, religion.	SE/TE: 66, 70-71, 86-87, 88, 89-95, 102 (#11-12) Add'l TE: 66, 70-71, 86-87, 88, 89-95, 102		
b.	Explain the effects of cultural diffusion from country to country.	SE/TE: 70-71, 96, 99-100, 102 (#7, 14, 16, Essential Question), 139-142, 152 (#27), 298-299, 310 (#17-20, 30) Add'l TE: 70-71, 96, 99-100, 102, 139-142, 152, 298-299, 310		

STANDARD III: Students will understand how physical processes shape the earth's surface.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 3.1: Examine the physical processes that shape the earth's surface.				
a.	Examine the role of plate tectonics in shaping the earth's surface.	SE/TE: 24-25, 26-31, 54 (#1, 6, 12), 55 (GeoActivity) Add'l TE: 24-25, 26-31, 54-55		
b.	Assess the external forces of weathering and erosion.	SE/TE: 26 (Vocabulary), 32-33, 54 (#7, 13) Add'l TE: 32-33, 54		
c.	Explain the factors that combine to shape climatic and vegetation patterns on earth.	SE/TE: 40 (Vocabulary, Reading Strategy), 42-45, 50-51, 54 (#18), 202-203, 208-211, 226 (#15), 330-331 Add'l TE: 42-45, 50-51, 54, 202-203, 208-211, 226, 330-331		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 3.2: Assess the characteristics and locations of ecosystems.				
a.	Identify the characteristics of ecosystems.	SE/TE: 40, 45, 46-47, 156, 160, 202-203, 204, 206, 210-211, 304, 308, 311 (GeoActivity #1), 331 Add'l TE: 40, 45, 46-47, 156, 160, 202-203, 204, 206, 210-211, 304, 308, 311, 331		
b.	Use geographic tools to identify the location and distribution of global ecosystems.	SE/TE: 57 Add'l TE: 57		
c.	Compare regions of the earth with similar physical features, such as semiarid regions in Utah with other semiarid regions of the world.	SE/TE: 44, 110 (Geography), 123-127, 128-129, 209, 330-331 Add'l TE: 44, 110, 123-127, 128-129, 209, 330-331		

STANDARD IV: Students will understand how human activities shape the earth's surface.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i> (SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 4.1: Analyze the characteristics, distribution, and migration of human populations on the earth's surface.				
a.	Describe how physical environments provide geographic advantage or disadvantage.	SE/TE: 61, 64-65 Add'l TE: 61, 64-65		
b.	Examine the importance of water to settlement patterns.	SE/TE: 35-37, 61-65, 109 (Think Like a Geographer #2), 420 (Essential Question) Add'l TE: 35-37, 61-65, 109, 420		
c.	Explain why people who modify their physical environment in one place cause change in other places.	SE/TE: 380 Add'l TE: 380		
d.	Investigate how people adapt to their environment.	SE/TE: 97, 124, 217, 274, 283, 327-328, 380 Add'l TE: 97, 124, 217, 274, 283, 327-328, 380		

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Objective 4.2: Analyze economic interdependence among regions and countries.				
a.	Examine economic networks, from local to global.	SE/TE: 72, 75, 109, 111 (Economics), 178-180, 189, 245-248, 304, 307, 317, 424, 427 Add'l TE: 72, 75, 109, 111, 178-180, 189, 245-248, 304, 307, 317, 424, 427		
b.	Assess how nations and cultures are linked through transportation, communication, language, currency, goods, and services.	SE/TE: 75-77, 94-95, 100, 150, 203 (#8), 286 (Essential Question), 292, 299, 396 (#27), 439 (#8) Add'l TE: 75-77, 94-95, 100, 150, 203, 286, 292, 299, 396, 439		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 4.3: Investigate various forms of governance and how they affect peoples and landscapes.				
a.	Compare and contrast political systems within world regions.	SE/TE: 78, 79-81, 84 (#22), 111 (Government), 191 (Government), 334-335, 339 Add'l TE: 78, 79-81, 84, 111, 191, 334-335, 339		
b.	Determine the role of government in contemporary and historical world issues.	SE/TE: 78, 79-82, 146 (Reading Strategy), 147-150, 178, 180, 203 (#8), 235 (#8), 256-257, 263-264, 385 (Connect) Add'l TE: 78, 79-82, 146, 147-150, 178, 180, 203, 235, 256-257, 263-264, 385		

STANDARD V: Students will understand the interaction of physical and human systems.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 5.1: Explore how humans change the environment and how the environment changes humans.				
a.	Evaluate the role of technology in modifying the physical environment.	SE/TE: 201 (Connect), 226 (#29) Add'l TE: 201, 227		
b.	Explain how historical events affect physical and human systems.	SE/TE: 135-136, 167-168, 201 (Connect), 203 (#8), 222-223, 224 (#8), 226 (#29), 337-338, 348 (Connect), 352-354, 428, 434, 442 Add'l TE: 135-136, 167-168, 201, 203, 222-224, 226, 337-338, 348, 352-354, 428, 434, 442		
c.	Discuss regional issues; e.g., desertification, deforestation, pollution.	SE/TE: 48, 51-52, 169, 247, 304, 306-307, 308 (#6-7) Add'l TE: 48, 51-52, 169, 247, 304, 306-308		
d.	Predict the potential effect of human modification on the physical environment.	SE/TE: 201 (Connect), 217 (#8) Add'l TE: 201, 217		

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Objective 5.2: Assess the importance of natural and human resources.				
a.	Describe the roles of natural and human resources in daily life.	SE/TE: 182 (Essential Question), 277 (#8), 332-333 Add'l TE: 182, 277, 332-333		
b.	Identify worldwide distribution and use of human and natural resources.	SE/TE: 178-179, 189, 251 (Standards-Based Assessment #1-2), 256, 277 (#8), 317, 332-333, 421 (Standards-Based Assessment #1-2) Add'l TE: 178-179, 189, 251, 256, 277, 317, 332-333, 421		
c.	Compare and contrast the use of renewable and nonrenewable resources.	SE/TE: 332-333 Add'l TE: 332-333		
d.	Evaluate the role of energy resources as they are consumed, conserved, and recycled.	SE/TE: 332-333 Add'l TE: 332-333		

STANDARD VI: Students will use geographic knowledge to connect to today's world.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i> (SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
Objective 6.1: Apply geographic concepts to interpret the past.				
a.	Apply an understanding of cultures as an integrated whole including traditions, behavior.	<p>SE/TE: <i>Found throughout the text. See, for example:</i> 86-87, 88, 89-95, 139-145, 226 (#29), 237-241, 242-243, 250 (Essential Question), 258-259, 264-265, 271, 274, 277, 297-303, 339, 340-341, 364, 366, 372, 374-375, 379, 385, 390, 392, 394, 413-413, 426, 429-430, 434, 436-437</p> <p>Add'l TE: <i>Found throughout the text. See, for example:</i> 86-87, 88, 89-95, 139-145, 226, 237-241, 242-243, 250, 258-259, 264-265, 271, 274, 277, 297-303, 339, 340-341, 364, 366, 372, 374-375, 379, 385, 390, 392, 394, 412-413, 426, 429-430, 434, 436-437</p>		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries,</i>
b.	Explain why and how individuals, groups, and institutions respond to continuity and change.	SE/TE: 51 (Analyzing Primary Sources), 66, 70-71, 97, 131, 132-137, 139-145, 256, 356 (Connect) Add'l TE: 51, 66, 70-71, 97, 131-137, 139-145, 256, 356		
c.	Relate economic development to the distribution of resources.	SE/TE: 73, 75-77, 295, 310 (#29) Add'l TE: 73, 75-77, 295, 311		
d.	Recognize that both human choices and natural events have consequences.	SE/TE: 27, 30-33, 203 (#8) Add'l TE: 27, 30-33, 203		
Objective 6.2: Apply geographic concepts to interpret the present and plan for the future.				
a.	Examine how the unequal distribution of resources affects economic development.	SE/TE: 52, 73, 75-77, 295 Add'l TE: 52, 73, 75-77, 295		
b.	Investigate career opportunities available through the application of geography skills and concepts.	SE/TE: 16, 17-20, 21 (Name Game #7, 10), 22 (#10, 19-22, 26), 23 (GeoActivity #2) Add'l TE: 17-20, 21, 22-23		
c.	Participate in community activities respecting the environment and personal property.	SE/TE: <i>Opportunities to address this standard can be found on the following pages:</i> 81-82, 308 Add'l TE: <i>Opportunities to address this standard can be found on the following pages:</i> 81-82, 308		